Tokyo train

Key competence: *Learn to learn* Soft skills: *collaboration, nonverbal communication*		👥	🕐	🪜
	Editorial	4 – 8	15 min	8+
	Recommendation	4 - 6	15 min	1º - 6º

Variants and/or steps

- ♟ It is recommended reading the names of the characters out loud before playing. If we want them to keep in mind the movements, we can perform them with the whole class, like a warm up.
- ♟ As a variation, instead of miming the movements, they can use a foreign language to refer to cards as colors or description of their characters.
- ♟ Another variation of the game could be playing physically with the children in the class, instead of the cards with characters.

Adaptations for special needs

- ➢ In students with special needs we can start by giving to each student 6 passengers and a card with the spatial distribution, and ask them to put the passengers in the correct order.
- ➢ Then we recommend using descriptions of the people or even the colors of the cards.

Discussion

☐ Represent any gesture you can use to communicate with other people? ☐ Do you think non verbal communication means the same in every culture? ☐ Mention some differences between your culture and another one. ☐ What requirements are needed to travel to another countries? ☐ Why it is important to travel? ☐ Did you manage to pronounce the names? ☐ What strategy did you use? ☐ What could you do in order to be able to pronounce them correctly?

% of answers based on 238 Primary School students	🙁	☹️	😐	🙂
Would you like to play it again?	0%	0%	4%	**96%**
Have you communicated a lot with your classmates while you were playing?	0%	4%	4%	**92%**
Have you done any calculations during the game?	**81%**	4%	4%	12%
How easy was it to understand the rules of the game?	0%	4%	35%	62%
Have you thought of any strategy while playing the game?	19%	23%	0%	58%
Are you able to explain this game to another student?	4%	0%	23%	73%